

**DOPS COLONOSCOPY ASSESSMENT FORM**

Endoscopist Participant ID #: \_\_\_\_\_

Procedure Date (DD/MM/YYYY): \_\_\_\_\_

Assessor: \_\_\_\_\_

Procedure # (circle one): 1 2

**Please write the appropriate score from the scale below**

- Scale:**
- 4** Highly skilled performance
  - 3** Competent & safe throughout procedure, no uncorrected errors
  - 2** Some standards not yet met, aspects to be improved, some errors uncorrected
  - 1** Accepted standards not yet met, frequent errors uncorrected
  - N/A** Not applicable

CRITERIA	SCORE
<b>Assessment, consent, communication</b>	
<ul style="list-style-type: none"> <li>• Obtains informed consent using a structured approach               <ul style="list-style-type: none"> <li>○ Satisfactory procedural information</li> <li>○ Risk and complications explained</li> <li>○ Co-morbidity</li> <li>○ Sedation</li> <li>○ Opportunity for questions</li> </ul> </li> </ul>	N/A 1 2 3 4
<ul style="list-style-type: none"> <li>• Demonstrates respect for patient's views and dignity during the procedure</li> </ul>	N/A 1 2 3 4
<ul style="list-style-type: none"> <li>• Communicates clearly with patient, including outcome of procedure with appropriate management and follow up plan. Full endoscopy report.</li> </ul>	N/A 1 2 3 4
<b>Safety and sedation</b>	
<ul style="list-style-type: none"> <li>• Safe and secure IV access</li> </ul>	N/A 1 2 3 4
<ul style="list-style-type: none"> <li>• Gives appropriate dose of analgesia and sedation and ensures adequate oxygenation and monitoring of patient</li> </ul>	N/A 1 2 3 4
<ul style="list-style-type: none"> <li>• Demonstrates good communication with the nursing staff, including dosages and vital signs</li> </ul>	N/A 1 2 3 4
<b>Endoscopic skills</b>	
<ul style="list-style-type: none"> <li>○ Checks endoscope function before intubation</li> </ul>	N/A 1 2 3 4
<ul style="list-style-type: none"> <li>○ Performs PR</li> </ul>	N/A 1 2 3 4
<ul style="list-style-type: none"> <li>• Maintains luminal view / inserts in luminal direction</li> </ul>	N/A 1 2 3 4
<ul style="list-style-type: none"> <li>• Demonstrates awareness of patient's consciousness and pain during the procedure and takes appropriate action</li> </ul>	N/A 1 2 3 4
<ul style="list-style-type: none"> <li>○ Uses torque steering and control knobs appropriately</li> </ul>	N/A 1 2 3 4
<ul style="list-style-type: none"> <li>○ Uses distension, suction and lens washing appropriately</li> </ul>	N/A 1 2 3 4
<ul style="list-style-type: none"> <li>• Recognises and logically resolves loop formation</li> </ul>	N/A 1 2 3 4
<ul style="list-style-type: none"> <li>○ Uses position change and abdominal pressure to aid luminal views</li> </ul>	N/A 1 2 3 4
<ul style="list-style-type: none"> <li>○ Completes procedure in reasonable time</li> </ul>	N/A 1 2 3 4
<b>Diagnostic and therapeutic ability</b>	
<ul style="list-style-type: none"> <li>• Adequate mucosal visualisation</li> </ul>	N/A 1 2 3 4
<ul style="list-style-type: none"> <li>• Recognises caecal/desc. colon landmarks or incomplete examination</li> </ul>	N/A 1 2 3 4
<ul style="list-style-type: none"> <li>• Accurate identification and management of pathology</li> </ul>	N/A 1 2 3 4
<ul style="list-style-type: none"> <li>• Uses diathermy and therapeutic techniques appropriately and safely</li> </ul>	N/A 1 2 3 4
<ul style="list-style-type: none"> <li>• Recognises and manages complications appropriately</li> </ul>	N/A 1 2 3 4