

M-OSANTS – NON-TECHNICAL SKILLS**SITUATIONAL AWARENESS: sample questions are listed below, give a global rating.**

1 - Fail	2 - Poor	3 - Average	4 - Very good	5 - Excellent
<p>Was the endoscopist able to remain aware of the patient's history (e.g. allergies, medications, etc.)?</p> <p>Did the endoscopist review procedural details prior to procedure (e.g. confirms correct procedure)?</p> <p>Did the endoscopist demonstrate procedural planning (e.g. identifies objectives for the procedure at the start)?</p> <p>Did the endoscopist collect and use information during the procedure (e.g. change in vital signs)?</p> <p>Did the endoscopist recognize the scope of practice (e.g. refrain from unfamiliar procedures/ interventions)?</p> <p>Did the endoscopist anticipate potential problems during the procedure while proposing suitable solutions (e.g. proactively apply loop reduction strategies)?</p> <p>Was the endoscopist mindful of procedure time?</p> <p>Did the endoscopist ensure that patient outcomes are met (e.g. maintain patient comfort)?</p> <p>Did the endoscopist anticipate needs of team members and of the patient (e.g. minimize patient anxiety)?</p>				

DECISION MAKING: sample questions are listed below, give a global rating.

1 - Fail	2 - Poor	3 - Average	4 - Very good	5 - Excellent
<p>Was the endoscopist able to implement endoscopic and clinical knowledge when making a decision (e.g. choosing equipment appropriate to endoscopic appearance)?</p> <p>Did the endoscopist identify issues and subsequently tailor a plan for resolution (e.g. application of loop reduction strategies)?</p> <p>Did the endoscopist confidently create a plan and articulate details of the plan to the team)?</p> <p>Did the endoscopist demonstrate understanding of the risks and benefits of an intervention/ maneuver (e.g. aware of bleeding risk due to polypectomy)?</p> <p>Did the endoscopist account for relevant patient information (e.g. mindful of contraindications)?</p> <p>Did the endoscopist appropriately delegate tasks to staff (e.g. requesting equipment from nurses)?</p> <p>Did the endoscopist enact a subsequent option if initial action unsuccessful?</p> <p>Did the endoscopist respond appropriately if the procedure extends out of the endoscopist's scope of practice (e.g. asking for assistance from senior staff)?</p>				

COMMUNICATION: sample questions are listed below, give a global rating.

1 - Fail	2 - Poor	3 - Average	4 - Very good	5 - Excellent
<p>Was the endoscopist able to receive and respond to information from team members?</p> <p>Did the endoscopist actively limit distractions in the room (e.g. restricts cell phone use)?</p> <p>Did the endoscopist convey information using a closed-loop (e.g. confirms amount of sedation to be administered)?</p> <p>Did the endoscopist speak with clarity, while providing details when appropriate (e.g. requesting snare with specific size)?</p> <p>Did the endoscopist indicate a specific team member if there are multiple staff (e.g. addresses nurse by name)?</p> <p>Did the endoscopist use language appropriate for the recipient (e.g. minimizes medical jargon for patients)?</p> <p>Was the endoscopist aware of verbal tone and volume (e.g. speaks to staff in a respectful, collegial manner that can be heard)?</p> <p>Did the endoscopist ensure that the recipient understands information (e.g. patient comprehends risks)?</p> <p>Did the endoscopist relay findings to patient, including any adverse events (e.g. follow-up during aftercare)?</p>				

LEADERSHIP: sample questions are listed below, give a global rating.

1 - Fail	2 - Poor	3 - Average	4 - Very good	5 - Excellent
<p>Was the endoscopist able to take responsibility for the process of the procedure (e.g. acknowledge mistakes)?</p> <p>Did the endoscopist direct the flow of the team process, including an appropriate delegation of labour (e.g. requesting that nurses attend to patient discomfort)?</p> <p>Did the endoscopist demonstrate confidence when leading the team, even under pressure (e.g. maintains composure during a bleed)?</p> <p>Did the endoscopist lead the endoscopic pause?</p>				

PROFESSIONALISM: sample questions are listed below, give a global rating.

1 - Fail	2 - Poor	3 - Average	4 - Very good	5 - Excellent
<p>Did the endoscopist demonstrate a respectful and courteous attitude towards the patient and team members (e.g. introduces himself/herself to everyone in the room)?</p> <p>Did the endoscopist acknowledge mistakes during procedure?</p> <p>Did the endoscopist display empathy for the patient (e.g. responds to patient discomfort)?</p> <p>Did the endoscopist advocate on behalf of the patient?</p> <p>Did the endoscopist manage time appropriately (e.g. mindful of endoscopy unit time)?</p> <p>Did the endoscopist ensure follow-up and address patient concerns within appropriate environment (e.g. follow-up within office or dedicated clinical area)?</p> <p>Did the endoscopist refrain from inappropriate conversations (e.g. does not discuss other patients during a procedure)?</p> <p>Did the endoscopist ensure that the procedure adheres to best-practice guidelines (e.g. record quality metrics)?</p>				

TEAMWORK: sample questions are listed below, give a global rating.

1 - Fail	2 - Poor	3 - Average	4 - Very good	5 - Excellent
<p>Was the endoscopist able to act effectively within the team of nurses, technicians, management, and other physicians?</p> <p>Did the endoscopist demonstrate respect for all members of the team (e.g. speaks in a collegial, respectful tone)?</p> <p>Was the endoscopist aware of the roles of all members of the endoscopic team?</p> <p>Did the endoscopist display willingness to assist others, if appropriate (e.g. when transferring a patient)?</p> <p>Did the endoscopist ask for advice from other team members?</p> <p>Did the endoscopist take into account feedback from other team members (e.g. listens to suggestions for equipment)?</p>				