

Corrigenda and Addenda

Correction: Effectiveness of Educational Interventions to Increase Knowledge of Evidence-Based Practice Among Nurses and Physiotherapists in Primary Health Care: Protocol for a Systematic Review

Henk Verloo^{1,2*}, PhD; Pauline Melly^{2*}; Roger Hilfiker^{2*}; Filipa Pereira^{2,3*}, MSc

¹Service of Old Age Psychiatry, University Hospital of Lausanne, Sion, Switzerland

²School of Health Sciences, HES-SO Valais-Wallis, Sion, Switzerland

³Institute of Biomedical Sciences Abel Salazar, University of Porto, Porto, Portugal

*all authors contributed equally

Corresponding Author:

Henk Verloo, PhD
School of Health Sciences
HES-SO Valais-Wallis
5, Chemin de l'Agasse
Sion, 1950
Switzerland
Phone: 41 0787698990
Email: henk.verloo@hevs.ch

Related Article:

Correction of: <https://www.researchprotocols.org/2020/11/e17621>

(*JMIR Res Protoc* 2021;10(1):e27092) doi: [10.2196/27092](https://doi.org/10.2196/27092)

In "Effectiveness of Educational Interventions to Increase Knowledge of Evidence-Based Practice Among Nurses and Physiotherapists in Primary Health Care: Protocol for a Systematic Review" (*J Med Internet Res* 2020;9(11):e17621) four errors were noted.

Affiliation 2, applying to authors Henk Verloo, Pauline Melly, Roger Hilfiker, and Filipa Pereira was incorrectly listed as:

*School of Health Sciences, Haute Ecole Spécialisée
Suisse Occidentale Valais/Wallis, Sion, Switzerland*

The correct affiliation for these authors is:

*School of Health Sciences, HES-SO Valais-Wallis,
Sion, Switzerland*

In the originally published manuscript, degree information for author Pauline Melly was listed as "MAS", and degrees for authors Roger Hilfiker and Filipa Pereira were listed as "DPhil". As these degrees have not yet been completed, all have been removed from the corrected manuscript. For author Filipa Pereira, the degree "MSc" has also been added to the corrected manuscript.

The correction will appear in the online version of the paper on the JMIR Publications website on January 15, 2021, together with the publication of this correction notice. Because this was made after submission to PubMed, PubMed Central, and other full-text repositories, the corrected article has also been resubmitted to those repositories.

This is a non-peer-reviewed article. Submitted 11.01.21; accepted 11.01.21; published 15.01.21.

Please cite as:

Verloo H, Melly P, Hilfiker R, Pereira F

Correction: Effectiveness of Educational Interventions to Increase Knowledge of Evidence-Based Practice Among Nurses and Physiotherapists in Primary Health Care: Protocol for a Systematic Review

JMIR Res Protoc 2021;10(1):e27092

URL: <http://www.researchprotocols.org/2021/1/e27092/>

doi: [10.2196/27092](https://doi.org/10.2196/27092)

PMID: [33449910](https://pubmed.ncbi.nlm.nih.gov/33449910/)

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