

Original Paper

Correction of: Effectiveness of Adaptive E-Learning Environments on Knowledge, Competence, and Behavior in Health Professionals and Students: Protocol for a Systematic Review and Meta-Analysis

Guillaume Fontaine¹, RN, MSc; Sylvie Cossette^{1,2}, RN, PhD; Marc-André Maheu-Cadotte^{1,2}, RN, BSc; Tanya Mailhot^{1,2,3}, RN, PhD; Marie-France Deschênes^{2,4}, RN, MSc; Gabrielle Mathieu-Dupuis⁵, BSc

¹Montreal Heart Institute Research Center, Montreal, QC, Canada

²Faculty of Nursing, Université de Montréal, Montreal, QC, Canada

³Faculty of Medicine, Université de Montréal, Montreal, QC, Canada

⁴Center for Innovation in Nursing Education, Université de Montréal, Montreal, QC, Canada

⁵School of Librarianship and Information Science, Université de Montréal, Montreal, QC, Canada

Corresponding Author:

Guillaume Fontaine, RN, MSc

Montreal Heart Institute Research Center

5000 Belanger Street

Room S-2490

Montreal, QC, H1T 1C8

Canada

Phone: 1 514 376 3330 ext 3069

Fax: 1 514 593 7441

Email: guillaume.fontaine@umontreal.ca

Related Article:

Correction of: <http://www.researchprotocols.org/2017/7/e128/>

(*JMIR Res Protoc* 2017;6(8):e131) doi: [10.2196/resprot.8377](https://doi.org/10.2196/resprot.8377)

In the paper by Fontaine et al, entitled “Effectiveness of Adaptive E-Learning Environments on Knowledge, Competence, and Behavior in Health Professionals and Students: Protocol for a Systematic Review and Meta-Analysis” [*JMIR Res Protoc* 2017;6(7):e128], a passage was inadvertently omitted during copyediting. Under the subheading, *Secondary Outcome Measures*, the following should have been included:

“Primary studies reporting an objective measure of users’ competence (eg, behavior change counseling competence scores) or a subjective measure of users’ competence (eg, self-reported skills) will be considered for inclusion.”

The paragraph given above should have preceded the one below:

“Primary studies reporting an objective measure of users’ behavior (eg, clinical interventions reported in patients’ medical file, number of tests ordered) and a subjective measure of users’

clinical behavior (eg, self-reported performance of clinical interventions) will be considered for inclusion.”

In addition, the trial registration number and associated url links were left out of the abstract. This information should have appeared as follows: *Trial Registration:* PROSPERO International Prospective Register of Systematic Reviews: CRD42017065585; https://www.crd.york.ac.uk/PROSPERO/display_record.asp?ID=CRD42017065585 (Archived by WebCite® at <http://www.webcitation.org/6rXGdDwf4>).

This omission has been corrected in the online version of the paper on the JMIR website on August 15, 2017, together with the publication of this correction notice. Because this was made after submission to PubMed, the correction notice has been submitted to PubMed. The corrected metadata have also been resubmitted to CrossRef.

Edited by G Eysenbach; this is a non-peer-reviewed article. Submitted 07.07.17; accepted 07.07.17; published 15.08.17.

Please cite as:

Fontaine G, Cossette S, Maheu-Cadotte MA, Mailhot T, Deschênes MF, Mathieu-Dupuis G

Correction of: Effectiveness of Adaptive E-Learning Environments on Knowledge, Competence, and Behavior in Health Professionals and Students: Protocol for a Systematic Review and Meta-Analysis

JMIR Res Protoc 2017;6(8):e131

URL: <http://www.researchprotocols.org/2017/8/e131/>

doi: [10.2196/resprot.8377](https://doi.org/10.2196/resprot.8377)

PMID: [30578209](https://pubmed.ncbi.nlm.nih.gov/30578209/)

©Guillaume Fontaine, Sylvie Cossette, Marc-André Maheu-Cadotte, Tanya Mailhot, Marie-France Deschênes, Gabrielle Mathieu-Dupuis. Originally published in JMIR Research Protocols (<http://www.researchprotocols.org>), 15.08.2017. This is an open-access article distributed under the terms of the Creative Commons Attribution License (<https://creativecommons.org/licenses/by/4.0/>), which permits unrestricted use, distribution, and reproduction in any medium, provided the original work, first published in JMIR Research Protocols, is properly cited. The complete bibliographic information, a link to the original publication on <http://www.researchprotocols.org>, as well as this copyright and license information must be included.